

Three-in-One

Focus Area: Beginning Phonics; building words

Timing: 10 minutes

Materials:



- Letter cards, one letter per card
- Student recording sheet with two columns (real words/alien words)

Procedure:

- Place the consonant cards face down in one stack and the vowel cards face down in another stack. Provide each student with a recording sheet.
- Taking turns, each student selects two cards from the consonant stack and one card from the vowel stack.
- He/she places the vowel card between the two consonant cards and then says the sound of each letter, blends them, and reads the word orally (e.g., “/b//u//g/, bug”).
- Next, he/she must determine if the word is real or nonsense (i.e., alien). He/she then records it in the correct column on the recording sheet.
- After the student’s turn is finished, he/she must return the cards to the bottom of the appropriate stack and the next student selects two more consonant cards and one more vowel card. He/she proceeds as described above.
- As your students learn more sounds, digraphs and blends can be added to the consonant pile.

Adapted from: *The Florida Center for Reading Research (2008)*.

Recording Sheet

 <p>Real Words</p>	 <p>Alien Words</p>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.